

Family Partnership Charter School

Academic Policy Committee

Candidate Questions

1. The FPCS charter application (which is a part of our contract with the ASD and the state of Alaska) requires our academic policy committee to be made up of nine voting members: six parents, one student, and two teachers, all from our population. Why do you think the legislators directed that these people supervise our school?

1. Because it gives three views on the situation. You have the student, who is affected by the situation. The teachers who are held accountable for teaching the students. The parents who are investing in their children's education.

2. In your own words, please explain your understanding of the role of the APC regarding our administrative staff. **1. The APC board give suggestions to the administrative staff (the principle) about financial issues and hiring and firing workers.**

3. Besides the regularly scheduled APC meetings, there are extra meetings, executive sessions, committee duties, and emailing responsibilities. How much time do you have for service on the APC?**1. As much as it requires.**

4. What qualities can you bring to the APC board that will enhance your role as a member?**1. I have been with Family Partnership since I was in Kindergarten. I am doing college classes at UAA as well as sports at Dimond high school. I also have five siblings who have graduated from Family Partnership.**

5. The teacher and parent representatives serve three-year terms, and the student serves a one-year term on the APC. Please provide a synopsis (150 words or less) of your vision for FPCS during your tenure.**1. I want to make sure that students taking appropriate college classes gain AP credit to award academic excellence. I also want to keep the frequent and open communication between the students and their sponsor teachers.**

6. With regard to the operation of FPCS, what do you think is our greatest strength, and our greatest obstacle for improvement?**1. Our greatest strength is the education of**

students at home. Our weakness is our ability to help students if they are struggling because of not having the classroom setting.

7. What do you see as the most pressing issue facing FPCS in the next year and how would you like to address it?**1. The most pressing issue is the amount of people looking at homeschooling due to the Coronavirus. To avoid this, we may have to employ more teachers.**

8. What are two or three ways that FPCS can better present itself to the community?**1. By increasing the amount of community projects example: a water station at Mayors marathon, Gold Nugget triathlon, and Mount Marathon. Increasing the amount of classes available.**

Please include a brief autobiography of 1 to 2 paragraphs.

Autobiography

My name is Paul Cvancara. I am a Freshman and the second youngest of nine children. I have been a part of Family Partnership for ten years and have enjoyed my time here. When I was two my family moved here from Ankara, Turkey to Alaska. What I love about Alaska is having the ability to be outdoors such as hunting, fishing, hiking, and fishing. I enjoy chess, skiing, ultimate frisbee and all kinds of sports.

Please email completed application to the APC Elections Committee Chair, Hannah Utic at: hannahutic@icloud.com